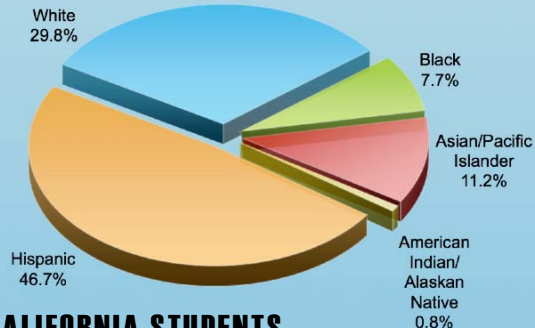


CALIFORNIA AT A GLANCE

Student Demographics



Source: National Center for Education Statistics (NCES), Common Core of Data, 2004-05 School Year

CALIFORNIA STUDENTS

	California	United States
Total Students	6,437,202	49,676,964
Low-Income Students	47.6%	40.9%
Limited English Proficient	24.4%	8.5%
Students with Disabilities	10.5%	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

CALIFORNIA SCHOOLS

	California	United States
Number of Schools	9,863	98,905
Schools Making Adequate Yearly Progress	6,399 (66.6%)	64,546 (70%)
Schools in Need of Improvement	2,204	10,676
Schools in Restructuring	1013	2,302

Source: Consolidated State Performance Report, 2006-07 & NCES CCD, 2005-06

CALIFORNIA FACTS AND FIGURES

Total NCLB Funding (2007): \$2,791,626,305; a 50% increase over 2001 levels

Public AYP Release Date: August 2007

Testing System Status:

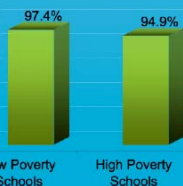
☐ Approved

☐ Approval Expected

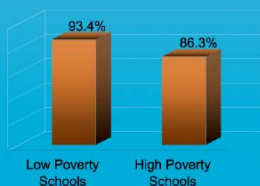
☒ Approval Pending

CALIFORNIA TEACHERS

Elementary Classes Taught by Highly Qualified Teachers



Secondary Classes Taught by Highly Qualified Teachers



Source: Consolidated State Performance Reports, 2006-07

MAPPING CALIFORNIA'S EDUCATIONAL PROGRESS 2008



Every day, we learn what works so students can make greater progress. Six years after No Child Left Behind's passage – and mid-way to the nation's goal of having students on grade level or better in reading and math by 2014 – we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- ◆ High Standards
- ◆ Annual Assessments
- ◆ Accountability for Results
- ◆ Highly Qualified Teachers in Every Classroom (HQT)
- ◆ Information and Options for Parents
- ◆ All Children on Grade Level By 2014



CALIFORNIA'S RECORD OF ACHIEVEMENT

Reading Achievement for 2006-2007

	California 4 th Graders			California 8 th Graders		
	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient
All	52%	53%	23%	42%	62%	21%
White	71%	74%	40%	62%	78%	34%
Black	39%	42%	13%	28%	47%	10%
Hispanic	38%	39%	11%	27%	50%	11%
Low Income	37%	38%	11%	26%	50%	11%

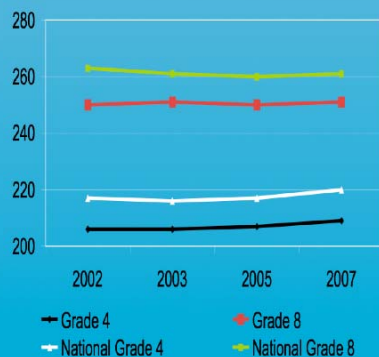
Math Achievement for 2006-2007

	California 4 th Graders			California 8 th Graders		
	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient
All	57%	70%	30%	34%	59%	24%
White	70%	88%	52%	47%	78%	39%
Black	41%	58%	15%	18%	38%	10%
Hispanic	47%	57%	15%	21%	44%	10%
Low Income	46%	58%	16%	22%	46%	12%

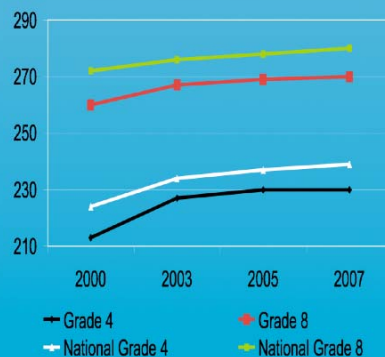
Source: California Testing Data and 2007 National Assessment of Educational Progress (NAEP) Data

ACHIEVEMENT TRENDS

California Reading Achievement



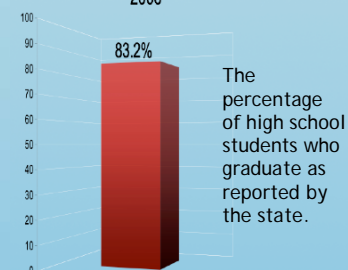
California Math Achievement



Source: National Assessment of Educational Progress (NAEP)

PREPARING CALIFORNIA STUDENTS FOR SUCCESS

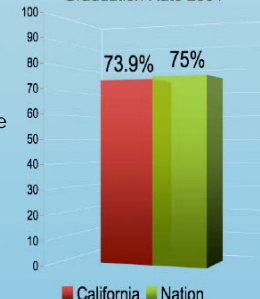
California's High School Graduation Rate
2006



Source: Consolidated State Performance Report, 2006-07

Averaged Freshman
Graduation Rate 2004

The Averaged Freshman Graduation Rate (AFGR) is a reliable definition for comparing across the states the percentage of students who graduate on time.



Source: National Center for Education Statistics (NCES)

High School Students Taking Advanced Placement Exams
Source: College Board

	California	Nation
High School Students Taking Advanced Placement Exams	112,152 (31.3%)	666,067 (24.2%)

OPTIONS FOR PARENTS

	# of Eligible California Students	% of Eligible California Students Participating	% of Eligible Students Participating Nationally
Tutoring	978,367	70,110 (7.2%)	529,627 (14.5%)
Choice	1,668,774	56,710 (3.4%)	119,988 (2.2%)

Source: Consolidated State Performance Report, 2006-07

FLEXIBILITY OPTIONS FOR STATES-CALIFORNIA

Teacher Incentive Fund	Mare Island Technology Academy, Lynwood Unified School District
Limited English Proficient Partnership	Not Participating
Flexibility for Students with Disabilities	Participating
Tutoring Pilot	Not Participating
Growth Model	Not Participating
Districts in Need of Improvement Pilot	Not Participating